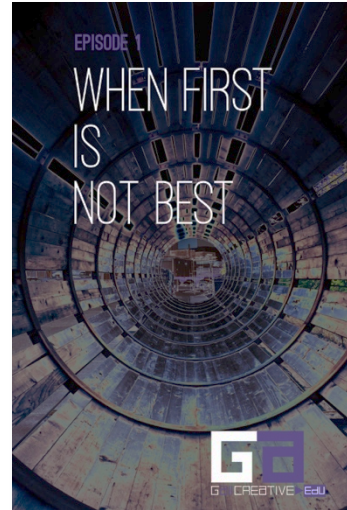




## DISCUSSION GUIDE - EDUCATOR (INDIVIDUAL)

SEASON 1, EPISODE 1  
"WHEN FIRST IS NOT BEST"

Video Length – under 15 minutes  
Discussion Length - 30 minutes



### INTRODUCTION

This Guide is specially designed for you, the individual educator, wanting to learn more about how you can better support Creativity in your school and classroom.

### EXPECTED OUTCOMES

By the end of this session today, the goal is to be able to develop specific ways to allow and encourage the Iterative Learning Processes and how we help our students use this process for their own learning both in- and outside the classroom.

### WHAT YOU NEED TO PARTICIPATE

1. Ability to stream video.
2. Some kind of writing tablet to write on – i.e. poster paper or white board and markers.
3. Timer.
4. Twitter with camera phone.

### SESSION OVERVIEW

You'll begin the session today by watching this short under 15 minute video featuring Super Creatives on Iteration. In the activities for Act I, II and III, you'll reflect on personal experiences, blow all your thinking wide open then take what you've learned and put it into action.

Have a look at the Educator Agreement. It's an agreement you have with Leigh and Ted at Go All Creative EDU to be able to make this activity effective.



## EDUCATOR AGREEMENT

In working together with Go All Creative EDU's Videos and Discussion Guides, I agree to the following protocol as an Individual:

1. I agree to honor my time here and maintain the integrity of this sacred space.
2. I agree to be open and not judge or pre-analyze any of the information or my answers.
3. I agree to follow directions and participate in all activities.

## ACT I – REFLECTION

7 minutes

Driving Questions for the Educator Activities:

1. Based on what you saw watching the video, what are your "I wonder's" and "a-ha's" around how what you do in your life supports or prevents the Iterative Process?
2. As an educator, what, in your experience, has supported and promoted Iteration, if any?
3. What things have blocked your ability to support and promote Iteration?

Actions:

1. Take a 3 – 5 minutes to write down your reflections on tablet.
2. End time.
3. Consolidate your top 5 - 7 "I wonder's" and "a-ha's."
4. Write down Big Ideas on a white board.
5. Take a photo.
6. Tweet it to @goallcreative and their friends using #goallcreativeedu.

## ACT II – PUT IT(ERATION) INTO PRACTICE

16 minutes

Facilitator's Script – Scenario:

"Lifetime Movie Network is looking for a new Christmas movie idea.



Since it's a "female driven" network, your protagonist must be female and the stories full of emotion and heart.

Specific elements Lifetime generally likes to see in their movies:

Sympathetic women, charm, humor, references to technology, organic gardening, wine, aspirational lifestyles, dads that wrestle and play with their kids, small town business owners, chases on foot, farmers markets, conversations in cars, coffee houses, knives, guns, bad guys with meaningful tattoos and lovable kids.

Their films don't have excessive blood, graphic violence or sex, smoking, drugs, complicated car chases, explosions, non-heterosexual sex or children in danger.

Structurally, it needs to be 95-100 written pages."

Actions:

1. Take 7 minutes to work on your movie idea.
2. Keep time.

You've just received another set of important information: Stephen Bulka, Vice President of Original Movies for Lifetime Television, is concerned about originality and says they are seeking scripts ideas that feel fresh and new – including the title. Research to ensure your idea hasn't been done before and will stand out.

3. Take 6 minutes to refine or start from scratch your movie idea.
4. Keep time.
5. Share out your revised script idea.
6. Write down your Script Title on a white board along with a one-sentence byline.

\*There is no such thing as perfect information at the right time - but as information is received, it provides you with the opportunity to refine and update your thinking - even if it means starting over on a blank piece of paper.

7. Take a photo.
8. Tweet it to @goallcreative and your friends using #goallcreativeedu.

### ACT III – ACTION!

7 minutes

1. Based on what you have learned so far, what can you, as an educator, do more of, less of or differently to better support and encourage what you do as an educator and for your students around the idea of Iteration?



2. What actions, protocols and decisions can be made to create this environment?

~

Thank you for joining the Go All Creative – EDU Community!

We hope you both enjoyed and found value in watching Episode 1 and using the Discussion Guide for Individual Educators on “When First Is Not Best.”

Next up: Episode 2 and Discussion Guide for Individual Educators on “Curiosity.”

Email us with feedback or comments at [tedf@goallcreative.com](mailto:tedf@goallcreative.com) or [leigh@goallcreative.com](mailto:leigh@goallcreative.com).