



DISCUSSION GUIDE - HOME

SEASON 1, EPISODE 2
"CURIOSITY"

Video Length - 17 minutes
Discussion Length - 40 minutes

INTRODUCTION

This Guide is specially designed for you and those in your Home, with your desire to learn more about how you can better support Creativity in your home.

EXPECTED OUTCOMES

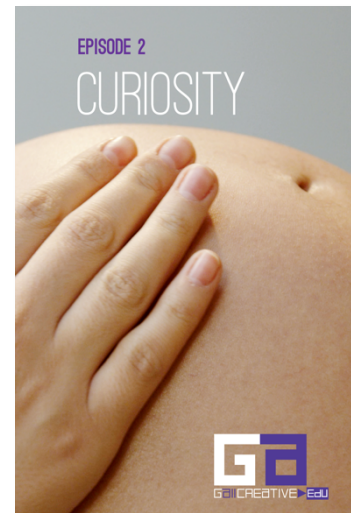
The outcome of these activities is to be able to come up with specific opportunities including time, space and environment to engage Curiosity as a tool in school, with hobbies and professionally.

WHAT YOU NEED TO FACILITATE

1. Parent | guardian is the designated facilitator. The facilitator's role is to set up the room with the proper layout, equipment and materials, keep time, facilitate the Small activities.
2. Sit in a circle.
3. Ability to stream video on a screen or projector that everyone can easily see and hear.
4. Some kind of writing tablet to write on – i.e. paper or white board and markers.
5. Timer.
6. Someone with a Twitter account and a camera phone.

OVERVIEW OF FACILITATING THE SESSION

1. Seat everyone as described above.
2. Introduce what you are watching and what you are hoping to achieve as a team.
Script is provided below.
3. Let them know what the flow of the day will be – watch video, group activities and a share out.





4. Show the video.
5. After the video, introduce the Team Agreement and get agreement from the team.
6. Facilitate and participate in activities for Act I, II and III.

INTRODUCTION TO GROUP

Facilitator's Script:

"In our Home, we want to learn more about how we can better support Creativity both individually and together. We'll begin our session today by watching this short 17 minute video featuring Super Creatives on Curiosity.

The outcome of these activities is to be able to come up with specific opportunities including time, space and environment to engage Curiosity as a tool in school, with hobbies and professionally.

Next, I'm going to go through our Team Agreement. It's an agreement we have as a team to be able to make this activity effective. Please listen and agree out loud when I've finished. If you have any questions, do speak up."

TEAM AGREEMENT

In working together with Go All Creative EDU's Videos and Discussion Guides, we agree to the following protocol as individuals and as a team:

1. We agree to honor each other's privacy and maintain the integrity of this sacred space.
2. We agree to be open with each other and not judge or pre-analyze any of the information.
3. We agree to not engage in (even inside our head) all critique and feedback, during the brainstorming session.
4. We agree to listen to our Facilitator and take their direction.
5. We agree to actively participate and share in all activities and discussions.

ACT I – REFLECTION

7 minutes

Driving Questions for the Home Activities:



1. Based on what we saw watching the video, what are our “I wonder’s” and “a-ha’s” around how what we do in our lives that supports or prevents being Curious?
2. In our Home, what, in our experience, has supported and promoted Curiosity, if any?
3. What things have blocked your ability to support and promote Curiosity?

Actions:

1. Each member, including Facilitator, gets 30 seconds to share out their reflections of the Driving Questions.
2. Facilitator keeps time – approximately 2 ½ - 4 minutes, depending on Group size.
3. End time.
4. Consolidate your top 5 - 7 “I wonder’s” and “a-ha’s.”
5. Facilitator writes down Big Ideas on a white board.
6. Facilitator takes a photo.
7. Facilitator and Team tweet it to @goallcreative and their friends using #goallcreativeedu.

ACT II – PEAKING YOUR CURIOSITY

12 minutes

Each Small Group picks a Topic from this list they want to dig into and research:

- Biology of storytelling
- Policies on cryptocurrency
- Neurology of music
- Emotional effect of yoga
- Healing effects of laughter
- Link between pessimism and creativity
- Will real silk replace eco silk?
- Why some dogs have fur and others have hair
- Climate change – what can we do?
- How fashion affects our mood
- Or any others your Group wants to explore together

Actions:

1. Take 3 – 5 minutes to write down your reflections on tablet. Facilitator keeps time.
2. End time.



3. Share out your top 2-4 "I wonder's" and "a-ha's."
4. Facilitator keeps time – approximately 2 ½ - 4 minutes, depending on Group size.
5. End time.
6. Consolidate your top 5 - 7 "I wonder's" and "a-ha's."
7. Facilitator writes down Big Ideas on a white board.
8. Facilitator takes a photo.
9. Facilitator tweets it to @goallcreative and their friends using #goallcreativeedu.

ACT III – ACTION!

7 minutes

1. Based on what we have have learned so far, what can we, individually and as a team, do more of, less of or differently to better develop and nurture our Curiosity? (i.e. time and space to explore, using Curiosity to help students learn deeply academically)
2. What gets in the way?
3. What actions, protocols and decisions can be made to create this environment?

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Thank you for joining the Go All Creative – EDU Community!

We hope you both enjoyed and found value in watching Episode 2 and using the Discussion Guide for Home on "Curiosity."

Next up: Episode 3 and Discussion Guide for Home on "Mindfulness."

Email us with feedback or comments at tedf@goallcreative.com or leigh@goallcreative.com.