



DISCUSSION GUIDE - EDUCATOR (INDIVIDUAL)

SEASON 1, EPISODE 2
"CURIOSITY"

Video Length - 17 minutes
Discussion Length - 24 minutes

INTRODUCTION

This Guide is specially designed for you, the individual educator, wanting to learn more about how you can better support Creativity in your school and classroom.

EXPECTED OUTCOMES

By the end of this session today, the goal is to be able to come up with specific opportunities including time, space and environment to engage Curiosity as a tool both in- and outside the classroom.

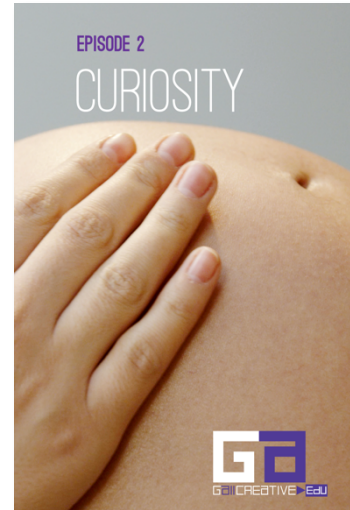
WHAT YOU NEED TO PARTICIPATE

1. Ability to stream video.
2. Some kind of writing tablet to write on – i.e. poster paper or white board and markers.
3. Timer.
4. Twitter with camera phone.

SESSION OVERVIEW

You'll begin the session today by watching this short 17 minute video featuring Super Creatives on Curiosity. In the activities for Act I, II and III, you'll reflect on personal experiences, blow all your thinking wide open then take what you've learned and put it into action.

Have a look at the Educator Agreement. It's an agreement you have with Leigh and Ted at Go All Creative EDU to be able to make this activity effective.





EDUCATOR AGREEMENT

In working together with Go All Creative EDU's Videos and Discussion Guides, I agree to the following protocol as an Individual:

1. I agree to honor my time here and maintain the integrity of this sacred space.
2. I agree to be open and not judge or pre-analyze any of the information or my answers.
3. I agree to follow directions and participate in all activities.

ACT I – REFLECTION

7 minutes

Driving Questions for the Educator Activities:

1. Based on what you saw watching the video, what are your "I wonder's" and "a-ha's" around how what you do in your life supports or prevents being Curious?
2. As an educator, what, in your experience, has supported and promoted Curiosity, if any?
3. What things have blocked your ability to support and promote Curiosity?

Actions:

1. Take a 3 – 5 minutes to write down your reflections on tablet.
2. End time.
3. Consolidate your top 5 - 7 "I wonder's" and "a-ha's."
4. Write down Big Ideas on a white board.
5. Take a photo.
6. Tweet it to @goallcreative and their friends using #goallcreativeedu.

ACT II – PEAKING YOUR CURIOSITY

10 minutes

Each Small Group picks a Topic from this list they want to dig into and research:

- Biology of storytelling
- Policies on cryptocurrency



- Neurology of music
- Emotional effect of yoga
- Healing effects of laughter
- Link between pessimism and creativity
- Will real silk replace eco silk?
- Why some dogs have fur and others have hair
- Climate change – what can we do?
- How fashion affects our mood
- Or any others your Group wants to explore together

Actions:

1. Take 3 – 5 minutes to write down your reflections on tablet.
2. End time.
3. Consolidate your top 5 - 7 “I wonder’s” and “a-ha’s.”
4. Write down Big Ideas on a white board.
5. Take a photo.
6. Tweet it to @goallcreative and their friends using #goallcreativeedu.

ACT III – ACTION!

7 minutes

1. Based on what you have learned so far, what can you, as an educator, do more of, less of or differently to better support and encourage what you do as an educator and for your students to develop and nurture their Curiosity? (i.e. time and space to explore, using Curiosity to help students learn deeply academically)
2. What gets in the way?
3. What actions, protocols and decisions can be made to create this environment?

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Thank you for joining the Go All Creative – EDU Community!

We hope you both enjoyed and found value in watching Episode 2 and using the Discussion Guide for Individual Educators on “Curiosity.”

Next up: Episode 3 and Discussion Guide for Individual Educators on “Mindfulness.”

Email us with feedback or comments at tedf@goallcreative.com or leigh@goallcreative.com.